



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Specialist foreign language

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### Course

Field of study

Industrial and Renewable Energy

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

compulsory

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### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

9

### Number of credit points

1

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### Lecturers

Responsible for the course/lecturer:

Alicja Lamperska

Responsible for the course/lecturer:

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### Prerequisites

Language competence compatible with level B2+ (CEFR) ; knowledge of selected field-specific (energy) vocabulary; ability to use various sources of information. Readiness to follow group work rules and to work in a team.

### Course objective

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts and basic translation techniques.

Improving the ability to function effectively on an international market, in a company and in everyday life.

### Course-related learning outcomes

#### Knowledge

Knows the rules of using English for the energy sector in speech and writing.

Knows specialist English vocabulary and phrases used in communication in the area of study.

#### Skills

Is able to communicate on specialized topics related to the energy sector with diverse audiences.

Is able to use English at B2 + level (CEFR) and specialized terminology related to the broadly understood energy sector.

Is able to obtain information from literature, databases and other properly selected sources in English, and critically evaluate them.

Is able to describe a process, write a report, specification, evaluation

#### Social competences

Is ready to critically assess his or her language skills, especially in the field of energy.

Is ready to initiate activities to broaden the knowledge of specialist English for industrial and renewable energy.

Is ready to perform professional roles responsibly and communicate effectively in work environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Regular assessment of in-class performance and home assignments, presentation or project, written tasks. One 50 minute-long written quiz. Successful completion of assignments as above and a 60% score on the quiz are required to obtain a pass.

### Programme content

Writing a report, specification, project/employee evaluation, instructions. Topics: Innovations in oil and gas drilling. New technology spin-offs. Carbon-free steelmaking. Emergencies. Seawater desalination, desert water system. Most promising solutions in renewable energy.

### Teaching methods

Classroom activities guided by the communicative approach, using multimedia



## Bibliography

### Basic

Bonamy, D. 2011. Technical English4. Pearson Longman

### Additional

Campbell, S. 2009. English for the Energy Industry. Oxford: Oxford University Press.

Dummett, P. 2010. Energy English For the Gas and Electricity Industries. Andover: Heinle Cengage Learning.

Brieger, N. and Pohl, A. 2002. Technical English Vocabulary and Grammar. Oxford: Summertown Publishing Ltd.

Murphy, R. 2012. English Grammar in Use. Cambridge: Cambridge University Press.

### Internet sources

## Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	12	0,4
Student's own work (literature studies, preparation for tutorials, test and project) <sup>1</sup>	18	0,6

<sup>1</sup> delete or add other activities as appropriate